

# Philosophy 170 Philosophy and Race Fall 2019

**CSB 004  
MWF 1:00-1:50**

**Prof. Michael Hardimon**  
858 822-0473  
H&SS 8084  
[mhardimon@ucsd.edu](mailto:mhardimon@ucsd.edu)  
he/him/his

**Office Hour**  
W 2:00-3:00 and by apt.

Aim of the course is to bring philosophy to bear on three central questions concerning *race*: What is race? What is racism? and What is racial identity? We will be pursuing these questions *philosophically*. What *that* comes to — how philosophy can contribute to answering these questions — is an additional issue we will address. The course presupposes no previous work in race, the philosophy of race or philosophy in general and can serve as an introduction to each of these topics. It will require careful reflection about an emotionally charged subject. You will be asked to think rigorously about fundamental questions about race and to question fundamental assumptions.

## Class Schedule (Subject to Adjustment)

### 1. What is *Race*?

Friday	Sept 27	<i>First Meeting</i>
Monday	Sept 30	<i>What is <u>racialist</u> race?</i>
Wednesday	Oct 2	
Friday	Oct 4	
Monday	Oct 7	<i>What is <u>socialrace</u>?</i>
Wednesday	Oct 9	
Friday	Oct 11	
Monday	Oct 14	<i>What is <u>minimalist</u> race?</i>
Wednesday	Oct 16	
Friday	Oct 18	
Monday	Oct 21	<i>What is <u>populationist</u> race?</i>
Wednesday	Oct 23	
Friday	Oct 25	

•**First (two-page) paper due Friday October 18**

### 2. What is *Racism*?

Monday	Oct 28	<i>What is <u>attitudinal</u> racism?</i>
Wednesday	Oct 30	
Friday	Nov 1	
Monday	Nov 4	<i>What is <u>implicit</u> bias?</i>
Wednesday	Nov 6	
Friday	Nov 8	
Monday	Nov 11	<i>What is <u>structural</u> racism?</i>
Wednesday	Nov 13	
Friday	Nov 15	

The Harvard Implicit Bias test should be taken no later than Monday November 4

- Second (two-page) paper due in class Friday November 8

### 3. What is *Racial Identity*?

Monday	Nov 18	<b>What is <u>black</u> racial identity?</b> Shelby "Foundations of Black Solidarity" <b>What is <u>Asian American</u> racial identity?</b> Wu <i>Yellow</i> Chapters 1-3
Wednesday	Nov 20	
Friday	Nov 22	
Monday	Nov 25	<b>What is <u>Latinix</u> racial identity?</b> Alcoff "Is Latina /o Identity a Racial Identity?"
Wednesday	Nov 27	
Friday	Nov 29	
Monday	Dec 2	<b>What is <u>white</u> racial identity?</b> Sullivan <i>Good White People</i> Intro, Chapters 1 &3
Wednesday	Dec 4	
Friday	Dec 6	

- Five-page paper due in class Friday December 6

Review Session: Friday December 6 5:00-7:00 pm

Final Exam: Monday December 9 11:30-2:30

### Required Texts

Linda Martin Alcoff	"What Should White People Do?"*	
Michelle Alexander	<i>The New Jim Crow</i>	The New Press
K. Anthony Appiah & Amy Gutmann	<i>Color Consciousness</i>	Princeton U Press
Lawrence Blum	<i>I'm Not a Racist, but...</i>	Cornell U. Press
Michael Brownstein	"Implicit Bias"	
Gina Crosley-Corcoran	"Explaining White Privilege to a Poor White Person..."	
Robin DiAngelo	"White Fragility"	
J.L.A. Garcia	"The Heart of Racism"*	
Michael O. Hardimon	<i>Rethinking Race</i>	Harvard
-----	"Should We Narrow the Scope"	
Sally Haslanger	"Oppressions"*	
Daniel Kelly and Erica Roedder	"Racial Cognition and the Ethics of Implicit Bias"*	
Richard Lewontin	"Apportionment of Human Diversity"*	
Peggy McIntosh	"White Privilege"*	
Michael Omi & Howard Winant	<i>Racial Formation and the United States</i>	Routledge
Noah Rosenberg et. al.	"Genetic Structure of Human Populations"*	
Tommie Shelby	"Foundations of Black Solidarity"*	
Shannon Sullivan	<i>Good White People</i>	SUNY
Frank H. Wu	<i>Yellow: Race in America Beyond Black and White</i>	Basic Books

*Books* (italicized) should be purchased e.g. from Amazon. **Articles and Chapters** (marked with an asterisk \*) available on-line from electronic reserves

## Books-to-be-purchased (available at the UCSD Bookstore)

1	Michelle Alexander	<i>The New Jim Crow</i>	The New Press
2	Lawrence Blum	<i>I'm Not a Racist, but...</i>	Cornell U. Press
3	Michael O. Hardimon	<i>Rethinking Race</i>	Harvard
4	Shannon Sullivan	<i>Good White People</i>	SUNY
5	Frank H. Wu	<i>Yellow: Race in America Beyond Black and White</i>	Basic Books

## Harvard Implicit Attitude Association Test (Race)

<https://implicit.harvard.edu/implicit/takeatest.html>

## Requirements

- Short response to prompt, first day of class
- Regular attendance

**More than 3 unexcused absences will result in the drop of one letter grade or a NP**

- Class participation
- Two 2-page papers
- One 5-page paper
- Harvard implicit association test (IAT) on race
- Final examination

**All work must be completed to receive a passing final grade.**

## Papers

Topics will be assigned in class. Due dates subject to revision. Students are required to hand in a hard copy in class on due date *and* to submit an identical copy electronically to Canvas

Extensions will be granted when circumstances warrant *provided arrangements are made with the instructor at least 24 hours in advance*. There are no automatic extensions. It is better to ask for an extension sooner rather than later. Except in unusual circumstances (e.g. medical emergencies, a disaster that strikes the student or the immediate family), unexcused late papers are subject to the penalty of being dropped at least one letter grade e.g. B>C.

Interpretations or ideas borrowed, directly or indirectly, from secondary sources or other people (apart from the instructor but including fellow students) must be footnoted. Any use of web-based material must be footnoted. Anything else is plagiarism and will be treated as such. Students are encouraged to discuss paper topics but must write the papers **alone**.

Students are responsible for making and keeping an extra copy of their paper in case the original is lost.

## Grade Weights

2-Page Papers	30% (10 + 10 +10)
5- Paper	30%
Final	40 %

**Total**                      **100%**

## Participation

10 possible bonus points. Class participation can only bring grades *up*, never down  
Bonus points kick in at the half-grade margin (e.g. between a C+ and B-)

## **Grade Range**

Papers in Philosophy 170 are not graded on a curve. Each student can in principle receive an A. The same holds true for less desirable grades.

The minimal standard of performance for a grade of P shall be the same as that for a grade of C- (including a C- on the final).

## **Other Information**

Students are expected to have read the material in advance, to bring the text, and to be prepared discuss it in class.

The Academic Honor Code must be observed in this course. Cheating will not be tolerated. Anyone caught cheating will receive an automatic F for the course and be referred to the ADHB for disciplinary action.

If accommodations are needed for a disability or religious reasons, please notify the instructor during the first class period or as soon as possible.