

PHIL 28 Ethics & Society II

Syllabus
Fall 2017
MW 10:00-10:50 am
Solis Lecture Hall
Room 107

Andy Lamey
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Office: HSS 7017
W 11:00 am-Noon Th. 2:00-3:00 pm

<i>Teaching Assistant</i>	<i>Email</i>	<i>Office Hours</i>	<i>Location</i>
Zachary Brants	zbrants@ucsd.edu	F 3-5 pm	HSS 7043
Claudi Brink	cbrink@ucsd.edu	M 9-10 am/W 12-1pm	HSS 7086
J.C. Gonzalez	jcg050@ucsd.edu	T/Th 1-2 pm	HSS 7059
Jacob Zellmer	jzellmer@ucsd.edu	M 2-4 pm	HSS 7086

Content

This class examines ethical and political questions related to human-caused climate change. It is divided into two sections. In the first we adopt the perspective of a future world that has been ravaged by global environmental catastrophe. How would living in such a broken world change our ethical and political thinking? And how might people living in such a world assess our current environmental choices? We then return to our own time to examine questions raised by efforts to mitigate, manage or prevent the effects of climate change. Do developed countries have a greater obligation to pay for cost of preventing global warming? Is contemporary agriculture sustainable? Should we try to reverse the effects of climate change through such transformative practices as geoengineering or reintroducing extinct species?

Assessment

A 1,500-word essay due 5:00 pm Tuesday October 24 (20%)

A 2,000-word essay due 5:00 pm Tuesday November 21 (20%)

Lecture clicker sessions (15%)

Final cumulative exam (35%)

Discussion section mark (5% attendance + 5% participation = 10%)*

* Students who miss more than two discussion section meetings without an excuse will receive an attendance grade of zero.

The key to doing well in this class is staying current with the weekly readings.

Readings and Schedule

There are two assigned texts:

- 1) Tim Mulgan, *Ethics For a Broken World: Imagining Philosophy After Catastrophe* (Montreal: McGill-Queen's University Press, 2011).
- 2) A course reader.

Mulgan's book is available at the bookstore. The course reader is available for sale at Cal Copy, located at 3251 Holiday Court, Unit # 103. Cal Copy is located behind the Mobil gas station directly south of campus between Villa La Jolla Dr. & Villa Norte. A copy of Mulgan's book and the class reader are also on reserve at the library.

Week One: Introduction to Phil 28 and Libertarianism

Tim Mulgan, *Ethics For a Broken World*, 1-31.

Week Two: Libertarianism in a Broken World and Utilitarianism

Mulgan, *Ethics For a Broken World*, 32-88.

Week Three: Utilitarianism in a Broken World

Mulgan, *Ethics For a Broken World*, 89-146.

Week Four: The Social Contract in a Broken World

Mulgan, *Ethics For a Broken World*, 148-96.

Tuesday October 24: First Essay Due 5:00 pm

Week Five: Mitigation and Moral Responsibility

Peter Singer, *Practical Ethics: Third Edition* (Cambridge: Cambridge University Press, 2011): 216-38.

Stephen Gardiner, "A Perfect Moral Storm: Climate Change, Intergenerational Ethics and the Problem of Moral Corruption." *Environmental Values* 15 (2006): 397-413.

Week Six: Discounting

William Nordhaus. *A Question of Balance: Weighing the Options on Global Warming Policies* (New Haven, Conn.: Yale University Press, 2008) Extracts from Chapter Nine.

John Broome. *Counting the Cost of Global Warming* (Cambridge: White Horse Press, 1992). Extracts from Chapters Two and Three.

Week Seven: Climate Refugees

Mathias Risse, "The Right to Relocation: Disappearing Island Nations and Common Ownership of the Earth." *Ethics & International Affairs* 23 (2009): 281-300.

Cara Nine, "Ecological Refugees, States Borders, and the Lockean Proviso," *Journal of Applied Philosophy* 27 (2010): 359-375.

Week Eight: Geoengineering

Rayner, Steve, et al. "The Oxford Principles of Geoengineering," (2011). Available at <http://www.geoengineering.ox.ac.uk/oxford-principles/principles/>

Powell, Russell, et al., "The Ethics of Geoengineering: Working Draft," (2010). Available at http://www.practicaethics.ox.ac.uk/__data/assets/pdf_file/0013/21325/Ethics_of_Geoengineering_Working_Draft.pdf

Stephen Gardiner, "Is 'Arming the Future' With Geoengineering Really The Lesser Evil?: Some Doubts About the Ethics of Intentionally Manipulating the Climate System," in *Climate Ethics: Essential Readings*, Stephen Gardiner et al, eds. (Oxford: Oxford University Press, 2010)

Tuesday November 21: Second Essay Due 5:00 pm

Week Nine: De-extinction

Christopher Gyngell, and Julian Savulescu. "Promoting Biodiversity." *Philosophy & Technology* (2016): 1-14.

Douglas, Campbell. "A case for resurrecting lost species – review essay of Beth Shapiro's, 'How to Clone a Mammoth: The Science of De-extinction.'" *Biology & Philosophy* 31 (2016): 747-759.

Ronald Sandler. "The Ethics of Reviving Long Extinct Species."

Conservation Biology 28 (2014): 354-360.

Week Ten: Climate Change and Agriculture

Cowspiracy: The Sustainability Secret, directed by Kip Andersen and Keegan Kuhn, 2014.

Doug Boucher, "Movie Review: There's a Vast Cowspiracy About Climate Change," *The Equation*, June 10, 2016.

Doug Boucher, "Book Review: The Global Climate and a Defense of Beef," *The Equation*, June 28, 2016.

Doug Boucher, "Beef and the Paris Agreement: Changing What We Eat to Stop Causing Climate Change," *The Equation*, May 4, 2016.

General Information

Office Hours

I keep both normal and electronic office hours. Drop by in person or contact me via Skype (ID: andy_lamey). I am also available immediately after class or by appointment. I am always happy to discuss any aspect of this course with you.

Email Policy

I am happy to reply to emails sent from UCSD email addresses. I do not reply to emails from non-UCSD addresses. Please note that there are two subjects I do not discuss by email, even if they are sent from a UCSD account. These are:

- a) Requests for information about the exam that arrive in the 24-hour period immediately preceding the exam.
- b) Requests to adjust your final class grade. If you have an issue with your grade please make an appointment to discuss it during my office hour next quarter.

Submission

Both essays will be submitted electronically. Hard copies are not required.

One-time Discretionary TA Extensions

Teaching assistants can grant each student one extension of up to 48 hours without requiring a medical certificate or other documentation. In order to grant such an extension your TA needs to receive your request before noon on the day the assessment in question is due. Email is fine, but please note that UCSD's email servers sometimes go down, and students are advised not to leave their requests to the last minute. Requests received after noon on the due date will require documentation, as will requests for extensions longer than 48 hours. Please note that if you receive an extension your paper may be returned a few days after those that were completed on time.

Note that each student is entitled to only one discretionary TA extension. So if you receive one for your first essay, any extension for the second essay will require documentation.

Late Work

For all assignments handed in after the due date and without an extension, a five percent penalty applies for the first day of the missed deadline. After that, a subsequent penalty of two percent per day will be applied for the next thirteen calendar days after the due date (including Saturdays and Sundays). No assignment can be accepted after more than fourteen calendar days except in exceptional circumstances and in consultation with your professor. Assignments that are handed in late without an extension will be graded and returned after those that were completed on time and will not receive comments.

Re-grading

Students unhappy with their grade for a class essay can apply to have it re-graded. Students first need to arrange a face-to-face meeting with their grader to discuss the basis for the original grade. Please note that email or other electronic forms of communication are not an acceptable substitute and no remarking will occur without an initial face-to-face meeting. If the student and grader come to an agreement on the merit of the initial grade, or on an adjusted grade resulting from their meeting, no further student action is required. If the student still prefers a re-grade he or she should email me a clean copy of the original essay, without the original grade or comments. The essay will then go to a second grader unfamiliar with the original grade for remarking.

In order for a re-grade to occur I need to receive the clean copy within two weeks of the original essay grade being released, or before the exam, whichever is sooner. Whatever grade the second marker gives the essay will be the final grade, even if it is lower than the original grade.

Note that there is no option to re-grade exams or complete assignments for

bonus marks.

Accommodation for Disability

Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) which is located in University Center 202 behind Center Hall. Students are required to present their AFA letters to Faculty (please make arrangements to contact me privately) and to the OSD Liaison in the department in advance so that accommodations may be arranged. Contact the OSD for further information: 858.534.4382 (phone), osd@ucsd.edu (email), disabilities.ucsd.edu (web)

Academic Integrity

Integrity of scholarship is essential for an academic community. The University expects that both faculty and students will honor this principle and in so doing protect the validity of University intellectual work. For students, this means that all academic work will be done by the individual to whom it is assigned, without unauthorized aid of any kind. More information about UCSD's policy on academic integrity is available at <http://senate.ucsd.edu/Operating-Procedures/Senate-Manual/appendices/2>

Technology in the Classroom

Please note that until further notice, laptops and tablets are not permitted in lecture. Your TA will let you know what the policy is in discussion group.

Waitlist

Students will be admitted to this class according to their place on the waitlist.

Exams

All students except those registered with the OSD are required to take the exam on the scheduled day and time.